

# ST. JOHN SCHOOL

A PERSONALIZED LEARNING ACADEMY

## Job Description

<b>TITLE:</b> Upper Elementary Studio Teacher	<b>SUPERVISOR:</b> Head of School
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<b>OVERVIEW:</b> Our Upper Elementary Studio Teacher will teach in a collaborative, innovative, personalized learning model for 3 <sup>rd</sup> and 4 <sup>th</sup> grade students combined. Their essential responsibility is to develop creative learning opportunities for students' academic, social-emotional, and spiritual growth while being a champion for St. John's unique personalized learning model, which prioritizes the teacher as a mentor.
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<b>ATTRIBUTES:</b> <ul style="list-style-type: none"><li>• <b>Faith-filled.</b> Strong personal commitment to Jesus Christ.</li><li>• <b>Developer.</b> Has a mentor or coach mindset; eager to see people grow into their fullest potential.</li><li>• <b>Teachable.</b> A lifelong learner, open to feedback and direction.</li><li>• <b>Organized.</b> Detail-oriented with strong time management skills.</li><li>• <b>Positive.</b> A proactive collaborator and team player.</li><li>• <b>Innovative.</b> Able to create, problem-solve, and think outside the box.</li><li>• <b>Passionate.</b> A heart for teaching the whole child in a personalized environment.</li><li>• <b>Flexible.</b> Able to adjust and adapt to the ever-changing needs of the classroom environment.</li></ul>
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<b>RESPONSIBILITIES:</b> <ul style="list-style-type: none"><li>• Work collaboratively with staff and student learners to build authentic personalized learning experiences that encourage students' whole-person growth: academically, socially, interpersonally, and spiritually.</li><li>• Model and implement research-based effective instructional strategies for personalized learning.</li><li>• Use data to identify levels of student performance and development areas on an individual and group level.</li><li>• Utilize technology-based systems for curriculum, assessment, and data.</li><li>• Consistently evaluate students' academic and social-emotional needs and proactively plan growth opportunities for individual students and the classroom as a whole.</li><li>• Create a fun, safe, and nurturing environment of inquiry, respect, and collaboration.</li><li>• Model real-life success skills like communication, self-awareness, and decision-making.</li><li>• Strive for excellent and effective collaboration with other teachers and leadership; works effectively and cooperatively with others in a team environment.</li><li>• Assist in planning and implementing school programs, initiatives, and other activities.</li><li>• Actively develop positive parent-teacher relationships and promote parent-teacher partnerships.</li><li>• Support the partnership of St. John and Pathfinder Church by regularly participating in church and staff events and combined professional development opportunities.</li><li>• Creates structure in the classroom that supports a flexible learning environment.</li></ul>
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- Participate as needed in activities outside typical school hours; e.g., parent-teacher conferences and special school events committees.

### QUALIFICATIONS AND EXPERIENCE:

- Possess strong Christian values and a desire to share God's love with children.
- Bachelor's degree required.
- Current state teaching certification in elementary and/or special education.
- Ability to evaluate students' needs through data interpretation, observation, and personal interaction.
- Prior experience in a personalized learning environment and/or experience utilizing standards-based grading, preferred.
- Must have excellent communication skills and the ability to communicate with empathy, clarity, and respect with students, parents, coworkers, and leaders.

### OTHER QUALIFICATIONS:

- Mobility: The role requires frequent movement around the school campus, including walking and standing for extended periods during the school day.
- Lifting & Physical Activity: You may occasionally be required to lift or move objects up to 25 pounds, as well as bend, stoop, and reach while interacting with students and handling materials.
- Classroom & Outdoor Interaction: The position involves both indoor and outdoor work, including participation in student activities and events that may require flexibility and stamina.
- Visual and Fine Motor Skills: The role requires good visual acuity for tasks such as reading, writing, and using computer systems, as well as fine motor skills for everyday office and classroom activities.
- Accommodations: Reasonable accommodations will be provided to qualified individuals with disabilities to enable them to perform the essential functions of the job.

### WORK SCHEDULE:

10-month, full-time work schedule Monday through Friday following the 2025-2026 school calendar.