



Quarter/Unit	Mid-Q1	End-Q1	Mid-Q2	End-Q2	Mid-Q3	End-Q3	Mid-Q4	End-Q4	Curriculum Resource/s
Religion	Grit and Uniqueness:		Martin Luther, Reformation, Integrity: David Abraham Daniel. Christmas		Diversity and Empathy: Pentecost Babel, Ephesians, 1 John, Miracles of Jesus		Lent and Self-Control: Moses, Cain and Abel		LESA: Lutheran School's Religion Curriculum, Bible, Friendly
*English Language Arts	Project 1:A Study of Poetry: Create a Poetry Anthology Website		Project 2: A Historical Study of Genre: Compare Two Stories in an Academic Discussion		Project 3: A Study of Greek Mythology: Create a Trading Card and Perform a Play		Project 4: A Study of Biographies: Research Athletes and Write an Argument		Gradient Learning, EL Education, Scholastic Scope & MyPath
Math	Whole number Operations	Decimal Operations, Rounding and Place Value	Fraction Operations	Coordinate Plane	Area, Perimeter and Volume		Data Sets & Distribution	Algebraic Thinking	Illustrative Math Supplemental- Khan Academy, IXL & Teacher Resources
*Science	Unit 1: Lab Practices/Properties of Water		Unit 2: Animal Diversity		Unit 3: Ecology		Unit 4: Weather		LESA: Lutheran Schools Science Curriculum, Lab Practices & IXL
*Social Studies	Project 1: North American Indigenous Societies		Project 2: Early Colonization and the Road to Revolution		Project 3: American Revolution and Building of a Republic		Project 4. Slavery, the Legacy of the Civil War, and the Struggle for Civil Rights		Gradient Learning, Investigating History, IXL
Whole Student	Unit 1:GUIDES, Goal Setting, Study Habits		Unit 2: Stress Management		Semester Long Rotation: Self-management, Relationships, Digital Citizenship				Friendly; Whole Student Outcomes

**The 5th grade curricula for ELA, Science, Math and Social Studies is also incorporated into collaborative projects during PBL time built into the weekly schedule.*

**The 5th grade standards for Math, ELA, Social Studies, and Science are also addressed through self-paced work allowing students to move at their personal growth rate and are not on a set timeline. Self-paced work is supported by small group (based on student need) and whole group instruction.*

****As part of religion class students will take part in a service project each quarter.*