

Job Description

TITLE: Spanish Teacher (Part-time)	SUPERVISOR: Whole Life Director
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OVERVIEW:
The Spanish Teacher is responsible for drawing students into engaging lessons and classroom experiences that will promote growth in Spanish language skills and cultural content. This position is responsible for teaching Spanish to students in Kindergarten through 8 th grade.

RESPONSIBILITIES:
<ul style="list-style-type: none"> • Develop and execute lesson plans according to grade level standards for K-8th grade Spanish curriculum. • Provide lessons that engage students to make connections with products, practices, and perspectives of other cultures. • Plan lessons that move students through language acquisition as they acquire skills needed for basic communication. • Work collaboratively with staff and student learners to build authentic personalized learning experiences that encourage students' whole-person growth: academically, socially, interpersonally, and spiritually. • Consistently evaluate students' academic and social-emotional needs and proactively plan growth opportunities for individual students and the class as a whole. • Create a fun, safe, and nurturing environment of inquiry, respect, and collaboration. • Model real-life success skills like communication, self-awareness, and decision-making. • Strive for excellent and effective collaboration with other teachers and leadership; work effectively and cooperatively with others in a team environment. • Actively develop positive parent-teacher relationships and promote parent-teacher partnerships.

QUALIFICATIONS AND EXPERIENCE:
<ul style="list-style-type: none"> • Strong Christian values; a desire to share God's love with children. • Bachelor's degree required. Current state teaching certification in Spanish preferred. • Ability to evaluate students' needs through data interpretation, observation, and personal interaction. • Must have excellent communication skills and the ability to communicate with empathy, clarity, and respect to students, parents, coworkers, and leaders. • Ability to communicate with both adults and students in a positive manner.

WORK SCHEDULE:
10-month, part-time work schedule following the 2024-2025 school calendar. 6-15 hours per week M-F