

# 1st Grade Curriculum Overview



## Religion

Students will learn Old and New Testament stories and the difference between the two books of the bible. While studying the Old Testament students will focus on God's creation, how sin entered creation and blessings on families, nations, leaders, and prophets. While studying the New Testament students will focus on the birth of Jesus, the miracles He performed, how Jesus spoke to people, how He saved us, lent, and how to tell others about Jesus.



## ST. JOHN SCHOOL A PERSONALIZED LEARNING ACADEMY

### Reading

Students will read on-level text with purpose and understanding. Students will read with accuracy, appropriate rate, and expression applying the reading strategies they have learned. Students will use their reading skills to respond to questions, understand main idea and supporting facts, sequence events, and draw conclusions based on prior knowledge. Students will also use their reading skills to learn information across content areas.



### Science

During the school year students will participate in four science units of study. In unit one students will learn about the growth and development of organisms, animal structures and behaviors, and inheritance and variation. In unit two students will learn how to read maps and globes, identify different landforms and bodies of water, and understand the impact of erosion on various landforms. In unit three students will study the properties of matter, and the effects of heating and cooling substances on earth. In unit four students will learn about plants and develop an understanding of plant needs, structures, behaviors, and their interactions with animals.



### Writing

Students will learn the writing process of planning, drafting, revising, and editing. Students will be able to enhance their writing by applying the grammar skills they are learning. Students will learn about capitalization, punctuation, and language usage. Students will practice forming their letters and numbers appropriately. In the opinion writing unit students will generate ideas to support an opinion and use evidence from various sources as they write to persuade. During the informative writing unit students will research a topic and use this information to effectively introduce the topic and use facts to inform readers about their chosen topic. During the narrative writing unit students will generate personal ideas and events, organize events chronologically, and use descriptive details to develop stories.



### Social Studies

Students will learn about the significance of symbols in our community while studying various artifacts such as the Statue of Liberty, the U.S. Capital, Bald Eagles, and the Liberty Bell. Students will build their knowledge of diversity as they learn about various cultures and their national holidays. Students will compare and contrast various historical inventors or pioneers (e.g., Daniel Boone, Meriwether Lewis, and William Clark). Students will be able to identify states on a map. Students will be introduced to concepts such as government, continents, countries, and the laws/rights of citizenships.



### Project Based Learning

Students will learn through two Project Based Learning experiences. During the first project students expand their knowledge of various cultures and traditions through reading, writing, and hands-on activities. During the second project students will develop an understanding of landforms, cardinal directions, maps, globes, and seasonal weather changes.



### Math



Students will learn to add and subtract within 120, manipulate numbers on a number line, and work with whole numbers and place value. Students will model, solve, and pose a wide variety of word problems to construct meaning for the operations of addition and subtraction. Likewise, students will develop an understanding of how addition and subtraction are connected. Students will be able to use linear measurement in non-standard units. Students will identify, describe, construct, draw, compare, compose, and sort shapes. Students will also learn about fractions in the context of two-dimensional shapes.



### Spelling & Phonics

Students will apply the phonics skills they learn through Secret Stories and Heggerty to read and spell. Students will demonstrate their knowledge of each learned phonics skill through spelling tests, writing, and reading fluency. Students will learn to segment and blend initial, middle, and ending sounds.

### Social Emotional Learning



Students will learn the five core social and emotional competencies: self-awareness, self-management, responsible decision-making, social awareness, and relationship skills through a biblical lens. Students will develop skills for healthy interpersonal interactions and develop an understanding of the STJ GUIDES (grit, uniqueness, integrity, diversity, empathy, self-control).

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## 1st Grade CURRICULUM: YEAR AT-A-GLANCE



Month/Unit	August	September	October	November	December	January	February	March	April	May	Curriculum Resource/s
<b>Religion</b>	God Blesses a Family		God Blesses a Nation	God Blesses Leaders	The Savior Comes	God Speaks through Prophets	Jesus's Miracles	Jesus Speaks to the People	Jesus Saves	Tell about Jesus	<b>One in Christ</b>
<b>Reading</b>	Daily 5, Phonemic Awareness, Sight Word Introductions	Story Elements (author & illustrator)	Story Elements (character & setting), Main Idea, Character Analysis, Author's Point of View	Story Elements (problem & solution), Cause/Effect, Compare/Contrast, and Fact/Opinion	Figurative vs. Literal Language, Predictions, Main Idea & Details, Synonym & Antonym	Summarizing, ABC Order, Fiction vs. Nonfiction.	Fact vs. opinion, responding relevant questions, draw inferences/conclusion.	Tall Tales, Storytelling, Narrative Point of View, Main Idea & Details	Dictionary Skills, Sequence Events	Fractured Fairytales, Summarizing	<b>Raz Plus</b>
<b>Writing</b>	Introduction to Writing			Opinion Writing		Informative Writing			Narrative Writing		<b>Writing A-Z, Handwriting Without Tears, Mentor Text</b>
<b>Spelling &amp; Phonics</b>	Long/Short A	Long/Short E, Long/Short I, Long/Short O, Long/Short U	Long Vowel Review, Silent E, Babysitter Vowel, Consonant Digraphs - th, sh, & ch	Consonant Digraphs - wh, qu, ph, aw and au, soft c and g	Bossy R, Compound Words, Vowel Teams (2 vowels go walking)	Ea Words, ey/y (sneaky y), -ed & -ing suffix	-er and -est, ing/ang/ong, -less & -ful, -ion & -tion	gh, y to i suffix, ghost letters	Contractions, ew/eu/ue, ie/ei, floss	igh/ie/y, ou/ow (oa)	<b>IXL, Raz Plus, Sight Words</b>
<b>Math/Number Corner</b>	Numbers All Around Us		Developing Strategies with Dice & Dominoes	Adding, Subtracting, Counting & Comparing		Leapfrogs on the Number Line	Geometry	Figure the Facts with Penguins	One Hundred & Beyond	Changes, Changes	<b>Bridges in Mathematics</b>
<b>Science</b>	Birds, Beaks and Babies			Wind and Water Change the Earth		A Home for a Penguin			Seeds, Sprouts and Sunshine		<b>MySci</b>
<b>Social Studies</b>	National Symbols		Culture	National Holidays & Cultures	Historical Inventors & Pioneers		Black History & Diversity	States & Capitals, Maps	Transportation & Government	Continents & Countries	<b>Teacher Supplemented, Scholastic News</b>
<b>SEL</b>	Classroom Expectations	GUIDES	We Need Each Other	Love At All Times	You First	Teamwork Makes the Dreamwork	Watch My Words	Friends Forgive	I am Valuable	Friendship Is A Gift	<b>Frendzy</b>
<b>PBL</b>	Project 1 (K-2: Cultures & Traditions)					Project 2 (K-2: Geographical Study of Landforms, Maps, & the Environment)					<b>PBL Works, Teacher Supplemented</b>