



| Quarter/Unit | Mid-Q1 | End-Q1 | Mid-Q2 | End-Q2 | Mid-Q3 | End-Q3 | Mid-Q4 | End-Q4 | Curriculum Resource/s |
|------------------------------------|---|---|---|--|---|---|---|---|------------------------------------|
| Religion | School Theme, Noah, Moses, The Plagues | Red Sea, Desert Wandering, 10 Commandments, Golden Calf | Luther, Luther's Teachings, Gideon, Samson, Elijah, Elisha | Daniel, Fiery Furnace, Christmas | Temptations, Apostles' Creed, Feeding the 5,000, Walking on Water | Sermon on the Mount, Psalms, Proverbs, Timothy | Holy Week, Easter, Peter and John, John's Revelation | Confession, Absolution, Solitude and Silence, Personal Faith Projects | Concordia |
| Bible Memory | Matthew 5:3, Genesis 15:1, Isaiah 43:1, Romans 12:2 | Proverbs 30:5, Proverbs 27:17, Zechariah 4:6, Student Choice (protection) | John 20:31, Romans 5:8, John 17:17, 1 Peter 5:7 | Student Choice (thankfulness), Isaiah 9:6, Luke 2:14, Student Choice (Christmas) | Psalms 23:1, Galatians 5:22-23, 1 Corinthians 13:4, Hebrew 11:1 | Psalms 27:1, Student Choice (love), 2 Timothy 3:16, Student Choice (repentance) | Romans 5:19, 1 Corinthians 15:55, Acts 4:12, Revelation 21:5 | 1 John 1:8-9, Psalm 46:10, Student Choice (faith project) | Bible |
| ELA: Writing | Capitalization, Punctuation, Paragraph Writing, Topic Sentences Journals: "See, Think, Wonder", Creative Writing | | Opinion: Persuasive Essays, Narrative: Realistic Fiction Journals: Story Writing | | Informative: historical writing conclusions, link words/phrases Journals: "Think it Through" critical thinking | | Writer's Workshop: Student Voice and Journals: Review of 3 Writing Types | | Writer's Workshop |
| **ELA:Reading | Independent Reading | Independent Reading | Book Clubs: Biographies | Book Clubs: Biographies | Independent Reading | Independent Reading | Book Clubs: Fiction | Book Clubs: Fiction | MyPath |
| ELA: Spelling & Phonics | Units 1-6: Short Vowels, Diphthongs, Vowel Digraphs | Units 7-12: vowel-consonant-e, long vowels | Units 13-18: digraphs, blends, complex consonants, schwa | Review: Units 1-18 | Units 19-24: R-Controlled Vowels, Homophones, Compound Words | Units 25-30: Syllables, Double Consonants, Adding -ing, Contractions, Abbreviations | Unit 31-36: Inflectional Endings, Plurals, Suffixes, Prefixes | Review: Units 19-36 | Zaner-Bloser: Spelling Connections |
| **Math | 2nd Grade Review, Addition with Multiple Addends, Expanding Numbers, Rounding | Addition/Subtraction (with and without regrouping), Multiplying by 10 | Introduction to Multiplication/Division, Introduction to Fact Fluency | Arrays, Word Problems, Missing Numbers in Equations | 2-Step Problems, Identify Patterns | Parts of a Whole, Equivalent Fractions, Fractions and Whole Numbers, Comparing Like Fractions | Telling Time, Elapsed Time, Mass, Volume, Area, Perimeter | Classifying Polygons, Quadrilaterals, Bar Graphs, Pictographs, Using Data to Answer Questions | MyPath |
| Math Workshop | Review | Addition/Subtraction Strategies | Multiplication/Division Strategies, Fact Fluency | Word Problems, Fact Fluency | Word Problems, Fact Fluency | Fractions, Fact Fluency | Measurement and Data, Fact Fluency | Graphs, Shapes, Fact Fluency | Teacher Led |
| Data Time | Weekly Direct Instruction- Based on Student Need (NWEA and MyPath data) | | | | | | | | Formative & Summative data |
| SEL | Habits of Success Introduction | We Need Each Other | Love At All Times | You First | Teamwork Makes the Dreamwork | Watch My Words | Friends Forgive, I am Valuable | Unit Friendship Is A Gift | Friendzy |
| PBL- Science/Social Studies | Earth Science- Geography, Fossils, Erosion, Maps, Scientific Process | | Weather Conditions- Data Representation, Climates, Making Claims with Evidence | | Government and Constitution- Branches of Government, Process of Laws, National Symbols, States and Capitals | | Life Science- life cycles, development, environment, characteristics | | PBL Works |

* The 3/4 curriculum for Social Studies and Science is organized on a 2 year loop. During the course of the 2 year loop students are exposed to learning that addresses each grade level standard for both subjects.

** The 3/4 curriculum for math and ELA: Reading are self-paced allowing students to work at their personal growth rate and the units above, while in sequence, are not on a set timeline. Self-paced work is supported by small group (based on student need) and whole group instruction.