

## ST. JOHN SCHOOL

#### A PERSONALIZED LEARNING ACADEMY

## **Job Description**

TITLE:	SUPERVISOR:
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Middle School Social Studies Teacher (Part-time) Principal of Academic Innovation

### **OVERVIEW:**

The Middle School Social Studies Teacher is responsible for facilitating social studies instruction through the Summit Learning Platform for our middle school students (grades 6-8).

#### **RESPONSIBLITIES:**

- Plan and facilitate social studies instruction for 6th, 7th, and 8th grade students, using the Summit Learning Platform.
- Seamlessly switch between whole class, small group, or one-on-one instruction as needed for personalizing student engagement with the material.
- Work collaboratively with staff and student learners to build authentic personalized learning experiences that encourage students' whole-person growth: academically, socially, interpersonally, and spiritually.
- Model and implement research-based effective instructional strategies for personalized learning.
- Use data (through Summit) to identify levels of student performance and development areas on an individual and group level.
- Utilize technology-based systems for curriculum, assessment, and data.
- Consistently evaluate students' academic and social-emotional needs and proactively plan growth opportunities for individual students and the classroom as a whole.
- Create a fun, safe, and nurturing environment of inquiry, respect, and collaboration.
- Model real-life success skills like communication, self-awareness, and decision-making.
- Strive for excellent and effective collaboration with other teachers and leadership; works effectively and cooperatively with others in a team environment.
- Actively develop positive parent-teacher relationships and promote parent-teacher partnerships.



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#### **QUALIFICATIONS AND EXPERIENCE:**

- Strong Christian values; a desire to share God's love with children.
- Bachelor's degree required. Current state teaching certification in one or more of the following areas: secondary, or elementary. Social Studies specialty, preferred but not required.
- Ability to evaluate students' needs through data interpretation, observation, and personal interaction.
- Must have excellent communication skills and the ability to communicate with empathy, clarity, and respect to students, parents, coworkers, and leaders.
- Ability to communicate with both adults and students in a positive manner.

## **WORK SCHEDULE:**

10 month, part-time work schedule following the 2022-2023 school calendar.

12-24 hours per week, broken into half days. Some flexibility in which days of the week.