

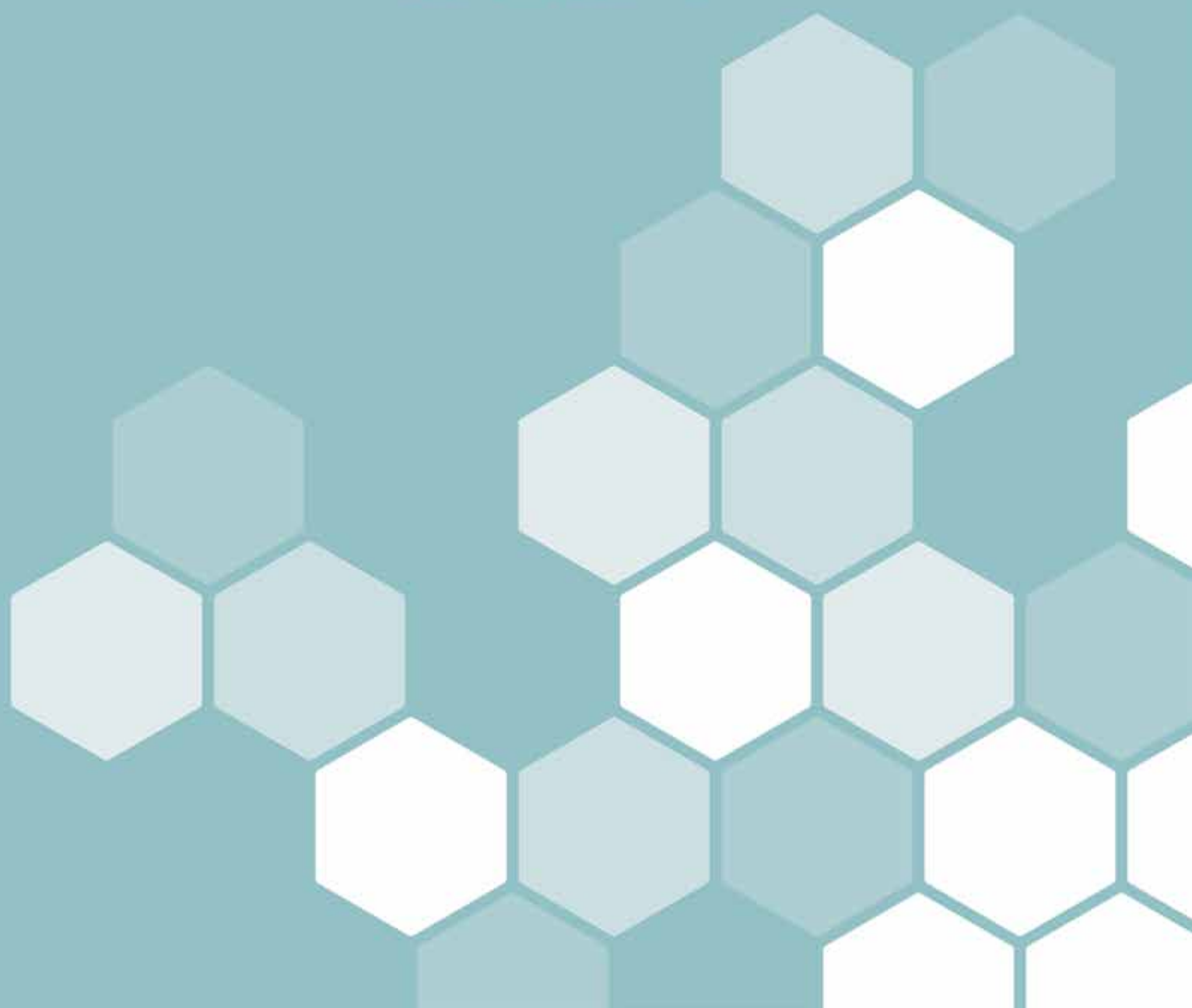
2021-2022 ENROLLMENT OVERVIEW

FOR NEW FAMILIES • KINDERGARTEN - 8TH GRADE

ST. JOHN SCHOOL

A PERSONALIZED LEARNING ACADEMY

ELLISVILLE, MO



Dear Prospective St. John School Family,

I am so excited to introduce you to the future of education, happening right now at our Personalized Learning Academy! In all of our research and experience, we've learned two things about education: First, academics—while important—are not the primary driver of lifelong success. The true factor for a life of accomplishment and purpose is emotional intelligence. Second, each child is unique, and requires an individualized approach to their education. One-size-fits-all leaves some children struggling to keep up, while others stagnate at the pace of the rest of the class. Those two truths have driven our innovative approach to developing the whole life of each student at our school!

We not only have the top accreditations academically, but our whole approach is designed for students to be challenged and grow in every area of their lives. After all, we believe that you want your child to be successful and well-rounded. And you want your child to be known and cherished for who they are, at a school that cares as much about his/her well-being as you do.

Here's what we've seen since we finished the transition to an elite Personalized Learning Academy: We've seen students struggle and then have exciting breakthroughs that catapulted them to even greater progress! We've seen shy students emerge as confident leaders. We've seen academic grades improve as emotional intelligence was intentionally cultivated by our teachers.

As a parent of students at this school myself, I love that not only are my children growing in confidence, but they are also seen and known by each of their teachers. The one-on-one attention ensures that their unique gifts are celebrated and nurtured.

Our entire church and school are committed to investing in the next generation with you. Together, we will equip your children to be the confident learners and leaders our world needs!

I can't wait to get to know you and your child here at St. John School!



Doug Mauss | *Executive Director*



HOW TO ENROLL

For Kindergarten-8th Grade

TAKE A TOUR 1

Want to learn more about the innovative program structure at St. John School and explore our flexible learning environments? Contact us at 636.779.2343 or stjls.org/tour to set up a personal tour.

SUBMIT APPLICATION 2

An application with transcript release can be accessed at stjls.org/apply. You will need to create an account on our Family Portal to begin the process.

SCHEDULE FAMILY MEETING 3

Grades K-8 • Family Meeting

Your family meets with an admissions representative and the principal. It's an opportunity to get to know your child better and to allow families and students an opportunity to learn more about the educational experience at St. John School.

Kindergarten • Readiness Assessment

Contact the school office at 636.779.2325 to schedule a Kindergarten Readiness Assessment.

COMPLETE ONLINE ENROLLMENT 4

Upon acceptance, you will receive an electronic enrollment form to complete. In this final step, you will submit the registration fee and complete the Tuition Financial Agreement.

The enrollment process is complete when all the steps listed above are finalized.



Amy Calzada

School Experience Specialist

"My goal is to make sure enrollment is a smooth process for your family. If you have any questions along the way, please don't hesitate to contact me. I'm here to help!"

636.779.2325 | acalzada@stjls.org

INTERNATIONALLY ACCREDITED AND AWARDED

St. John School cultivates confident learners and leaders. Our personalized approach enables your child to focus on real-life success skills and learning in a way that fosters leadership and encourages them to be contributors to the world.

Our program revolutionizes the way students interact with content. Rather than a teach-to-the-middle approach, each student discovers how to own their learning path - equipped with a growth mindset. We foster independence and perseverance through this self-directed approach.

We partner with like-minded parents who desire to see their children develop skills in self-regulation, communication, collaboration, and creativity. We're proud of our students, who graduate with a love of learning, curious minds, and a sense of purpose.

As we further refined our program in year two, St. John School underwent a rigorous accreditation review through Cognia and the National Lutheran School Association. Specifically, our Personalized Learning Academy was evaluated for appropriate academic standards and processes. In addition to being awarded accreditation certificates through three organizations (state, national, and international), we received accolades for instituting best educational practices and fostering continuous improvement.

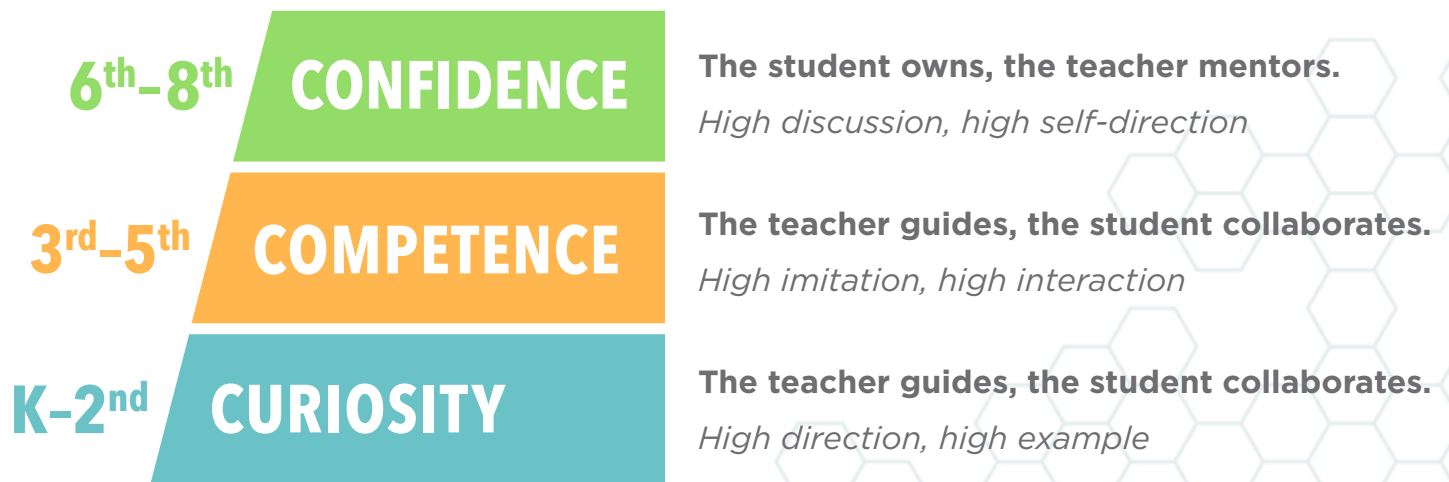


LEARNING PROGRESSION

Our school thoughtfully transitions students to the next grade level

PERSONALIZED LEARNING ACADEMY

St. John School is addressing an identified need in our society that other schools are just now creating task forces to examine. We are already delivering on this type of education, and we are excited that our approach focuses on skills and content development that empower students to become leaders and contributors in today's world. Based on Jesus' own model of growth and development, each level of a student's development is focused on moving him or her toward greater confidence, independence, and self-motivation.



EDUCATIONAL OVERVIEW

Kindergarten – 2nd Grade

Teachers harness the natural curiosity of the young learner to introduce the building blocks of student voice, age-appropriate choice, and hands-on learning. In the K-2 grades, teachers direct student growth and use the classroom social environment as a real-time lab to give students practice in relational skills, and preparing them for increasing responsibility and growth in the older grades.

3rd – 5th Grade

Students enter a studio classroom environment where they are engaged in building greater competence in whole-life success skills. Students experience increased opportunities for self-direction and self-advocacy. Core content is delivered through a team-teaching approach in multiple formats (digital and analog methods) and reinforced through project-based learning experiences. Academics, real-life success skills, and social emotional learning (SEL) skills continue to be prioritized to help students take greater ownership of their education.

6th – 8th Grade

Students build confidence through greater mastery of the success they have been honing during the younger grades. Students experience a rigorous, personalized curriculum, rotating through different learning spaces and teachers, and they practice real-life project work that reinforces core concepts and competencies. Students continue to build independence and self-regulation through greater ownership of their schedules and coursework. Upper grade levels have an increased focus on Social Emotional Learning to help students become confident learners and leaders in any high school environment.

PERSONALIZED LEARNING ACADEMY OVERVIEW

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Project-Based Learning

Project-based learning (PBL) is learning with a purpose. Core curriculum concepts (math, science, language arts, and science) are reinforced as students engage in hands-on, group projects. PBL is an interactive process in which students not only learn about the world, but they develop skills needed to change it.

PBL aligns with our approach of making learning substantive for every student. Students are prepared for their future, as they work side-by-side with classmates and discover how ideas can influence others in unique ways.

Project-based learning (PBL) increases long-term retention of content, improves student performance on high-stakes tests, problem-solving and collaboration skills, as well as students' attitudes toward learning.

Social Em
Learning

PERSON
LEAR

Project-Based
Learning

emotional
g (SEL)

INDIVIDUALIZED
LEARNING

Individualized
Learning

Social-Emotional Learning

At St. John, we believe school should be a place that supports students' whole-person growth — mind, body, and heart. Education is more than just academic performance. It's about attending to every facet of the learning experience. When schools embed social-emotional learning (SEL) into education, students learn to regulate emotions, challenges, and stresses that can impede future success.

We believe that embracing SEL is more important than ever before. Raising up resilient, emotionally healthy students is as pivotal as academic achievement. By fostering empathy, self-control, integrity, and grit, we educate the mind and heart, enabling students to connect with each other and impact the world.

SEL programs showed an 11 point gain in academic achievement, as well as improved classroom behavior, and increased ability to manage stress and depression.

Individualized Learning

Individualized learning at St. John School enables teachers at every grade level to move away from the "one size fits all" approach that still occurs in most schools today. Students' academic progress should not be limited by that of others. St. John students have the freedom to strive toward their own greatest potential. This flexible approach also allows students the opportunity to master core-competencies before advancing through the curriculum.

Our purposeful design includes teacher-led instruction, digital curriculum, and student-to-student collaboration. Personalized learning aligns with our belief that all students are uniquely gifted by God – therefore, each student requires their own learning path.

In 2015, the most comprehensive study to date found that 11,000 students at 62 schools trying out personalized-learning approaches made greater gains in math and reading than similar students at more traditional schools.

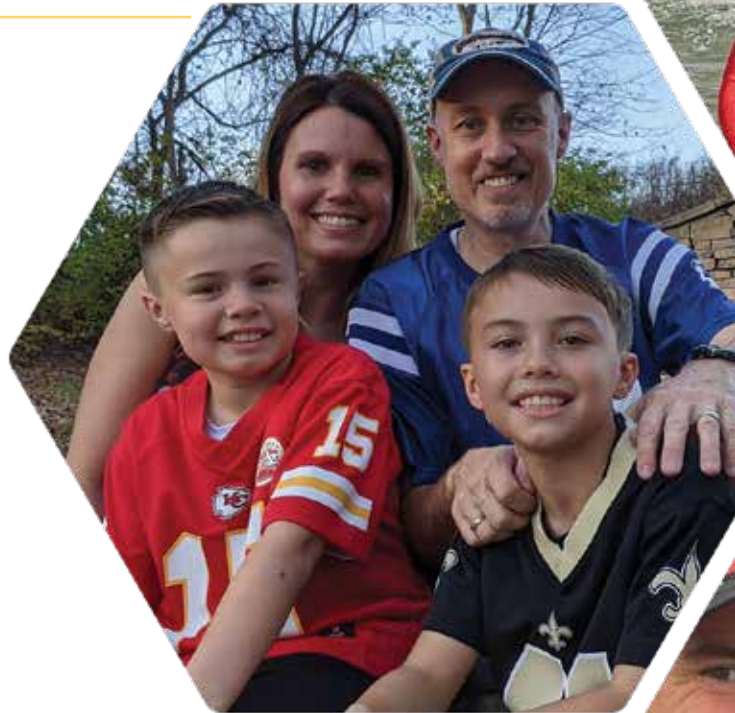
ST. JOHN FAMILIES

Here are just a few of the many amazing experiences families have had with St. John School this year. If our school has impacted your family in a unique way, please let us know!

You can email our School Experience Specialist, Amy Calzada, at acalzada@stjstl.net.

Tim and Marianne DeWitt ●

When we were deciding what school we wanted our boys to attend, we felt like St. John was the best fit for us as it checked all of the boxes on our list - and there were many! We could not have imagined the impact that it would end up having on our family and in our lives. Our boys are SO happy. They are in an environment where they are coached, encouraged, challenged, and loved every day. The personalized learning approach has allowed them to excel academically and move forward in their curriculum when they are ready, rather than when everyone else is. Their social and emotional growth has been a joy to watch. They are confident, considerate, and kind, and we owe much of that to the St. John School community. Every teacher, principal, and administrator is a true innovator that genuinely cares about their students. They are constantly looking for new ways to teach not only academics but also real-life skills. They are true partners in helping to raise our boys to become the young men that we hope for them to be. We are proud of our boys - and very, very grateful to be a part of this school community!



Randy and Lynn Stegmann ●

The best decision we have made recently was moving our son to St. John for middle school this year. At St. John, he has been able to take control of his schedule, and dedicate the time, energy, and focus that's required to succeed in each subject. He enjoys the varied approach that is more project focused versus rote memorization. Our family has felt welcomed into the St. John community - thank you for making this transition so smooth!

We strongly recommend St. John to everyone we know!





● Mark and Crystal Wright

St. John School is more than just a school - it's community, it's family. It's where everyone knows your name.

We researched schools in the area from the time our son was born, and from day one, St. John School was our top choice. That's just from observing and speaking to students that were currently attending the school.

Every morning, he jumps out of the car and runs into the building. He is that excited to be in school with his friends. The teachers and staff are a spectacular group of people that genuinely care about the children. To watch them interact gives a parent comfort and insight as to just how special these teachers are.

Our son thrives in the school's learning environment!



● Michael and Sue Kerber

One of our core reasons for attending St. John School this year was the smaller class sizes. We did feel that both boys were doing well at their old school. We were concerned, however, that they were not getting the more personalized learning experience that would help engage their gifts and challenge them. Simply put, we didn't want them to "get by" or become lost in the system, as public schools teach to the middle. Each time we visited St. John School or met a teacher, an administrator, or family, it was very obvious that everyone is passionate about helping students explore their gifts, nurture those gifts, and challenge them to grow. The smaller teacher-to-student ratio really helps make this possible, but it's also obvious that this is engrained in the culture among the faculty and administrators.

We are really happy about the spiritual experience too. Our Lutheran faith is very important to our family, and our faith is still growing. Our kids have really enjoyed learning both about God and their faith. Best of all, they enjoy talking about it at home even more than before. That alone makes us feel even stronger that we made the right choice in schools.

PERSONALIZED SCHEDULES

Quick schedule overview

Confidence is built through steady progress and unwavering support. It's true that each student's educational journey is theirs to own, yet growth doesn't happen in a vacuum. Every week, our students drive learning and growth for themselves and peers through self-directed and project-based learning. All the while, experiencing social-emotional growth. Here's what it looks like.

Arrive, Set Goals, & Plan Your Day

- **On Mondays**, take a self-awareness survey.
- **On Fridays**, take a relationship reflection.

Starting in 3rd grade, each student creates a daily schedule for themselves to allocate time for self-directed learning.

Project-Based Learning Begins

Collaborative time to work through practical, real-world projects that reinforce core content.

Self-Directed Time

Utilizing interactive, digital curriculum, students take responsibility for working through content develop skills in self-regulation and self-advocacy.

Lunch & Recess

Building community and prioritizing play refreshes students' mind, body, and spirit.

1



2



3



4



Mentor Check-ins

Biweekly, each student meets one-on-one with a teacher to measure progress, address challenges, and set goals.

7



Engage in Specials

Art, PE, Music, & Spanish

Students join in grade level cohorts to develop creativity and empathy for the world around them.

6



8



End each day with a class huddle

Students reflect on successes, look forward to the next day, and pray.

5

Faith & Character Development

Learners and leaders grow in confidence and respect for others as they learn about their Creator and continue their faith journeys.





JEN PICKENS

Learning Specialist

Social-emotional learning is not separate from academics. Students bring their hearts and minds to school, so it is my effort to support an ongoing connection between the two during all of their learning opportunities. I am excited to continue exploring ways to support social-emotional learning school-wide. I coach students who work with me to create personal and academic goals that focus on social-emotional learning elements. I love it when the heart and mind connect, and I see students own their learning and progress towards their goals.

Before this school year, I worked in the local public school district, supporting student behaviors in the classroom setting. During that time, I worked with a team of colleagues to support students in various grade levels (EC-12) and their teachers throughout the district.

The more intimate setting of St. John School allows me to build stronger relationships with students, parents, and colleagues. Counter to what I've observed in the public school setting, as our students enter grades 3-8, there is an emphasis on building critical habits of success. For example, students learn self-management through individual menu-based schedules and goal setting. Our digital platforms have built-in learning supports like visual aids, audio text, and extensive practice opportunities. I'm excited to continue growing in ways I can support students who utilize these learning platforms! As a life-long Lutheran, it is also a joy to share my faith with students and staff.







During a typical day, I can be found in my classroom, working 1:1 with a student on targeted skills. I visit classrooms to check in with those students and their teachers to ensure the skills we work on 1:1 are generalizing to the classroom setting. I truly value being a part of the ongoing collaboration between caring teachers, principals, and parents.



I love it when the heart and mind connect, and I see students own their learning and progress towards their goals.” *Jennifer Pickens*

ATHLETICS

St. John School has an incredible athletics program that is available to our students. We welcome students to participate and experience the benefit of sports. We believe our sports program provides an opportunity to gain great instruction, to learn the importance of teamwork, and to build leadership skills. While we have a highly competitive athletic program, all students are encouraged to participate – regardless of experience or skill level.

	Grades	Gender	Season
 SOCCER	K-6th 7th-8th	Boys, Girls Coed	August–November August–October
 CROSS COUNTRY	1st–8th	Boys, Girls	August–October
 GOLF	2nd–4th 5th–6th	Boys, Girls Boys, Girls	May–June April–May
 BASKETBALL	3rd–4th 5th–6th 7th–8th	Boys, Girls Boys, Girls Boys, Girls	November–February November–March November–March
 VOLLEYBALL	5th–6th 7th–8th 7th–8th	Girls Girls Boys	August–October August–Early November March–Early April
 TRACK	5th–8th	Boys, Girls	March

EXTRACURRICULARS

Robotics Club • Lego Club • Girls on the Run • Academic Team

At St. John School, we are whole-person focused and committed to investing in the next generation of future leaders. Our students have the opportunity to discover their God-given abilities and exercise their passions inside and outside the classroom.

TUITION 2021-2022

TUITION	REGISTRATION FEE	PAYMENT OPTIONS
K-2nd Grade \$8,180 3rd-8th Grade \$8,680	\$350 per student Reduced to \$250 per student with registration on or before February 12. Non-Refundable and does not apply to the total tuition cost. The registration fee will be assessed through FACTS and processed with the online enrollment.	<ul style="list-style-type: none">• Pay in Full (July 31)• Two payments (July 31 and December 31)• Ten monthly payments (August-May) available on 5th, 20th, or 25th. <i>Administrative processing fee is \$10 per payment for two payments and \$5 per month for the ten monthly plan.</i>

ADDITIONAL INFORMATION

- The school year runs from August 18 to May 27 and follows the St. John School Academic Calendar.
- Your third child and beyond, enrolled at St. John School, will automatically receive a \$2,500 scholarship. No application is necessary for this award.
- Financial support from Pathfinder Church, Annual Fund donors, and PTL fills the gap beyond tuition to operate the school. To the extent that God has blessed you with financial resources, please consider additional contributions to these programs.

TUITION ASSISTANCE INFORMATION

St. John School provides tuition assistance for every family who demonstrates financial need. All financial aid is based on the need or financial status of the student's family, the number of qualifying requests received, and the amount of financial aid funds that are available for a given school year. The amount of assistance will not exceed 70% of the total cost of tuition. A student must be officially registered, including payment of registration fee, before applying for tuition assistance.

An outside agency, FACTS Grant & Aid Assessment, is used to objectively and confidentially determine financial need. Based on a comprehensive evaluation of key factors taken from the information provided, FACTS is able to provide St. John School with a determination of the appropriate level of tuition assistance.

APPLYING FOR TUITION ASSISTANCE

- Apply using your Family Portal.
- A non-refundable processing fee of \$35 paid to FACTS will be required for consideration.
- Families who apply for tuition assistance through FACTS will also be considered for additional assistance through the LESA Building Blocks program.
- Application deadline for tuition assistance is April 1 to ensure you receive the maximum aid for which you qualify. This includes the submission of your tax returns.
- Late applications may be reviewed; the aid received will be dependent on the availability of remaining funds.
- Notification of tuition assistance awards will be sent by April 30.

Questions regarding payment plans or to make any change to your plan for the upcoming school year, contact Sherry Blanner at 636.779.2316 or sblanner@pathfinderstl.org.



CENTERED CARE

BEFORE & AFTER CARE PROGRAM

St. John School's before and after school program is centered on Christ and your child! The program is divided into two separate age groups — Early Childhood & school age K-8. Both groups have rooms filled with age-appropriate activities and provide enrichment to each child's emotional, social, and spiritual growth.

Rates shown are for the 2021-22 School Year

RECURRING USE

Rates are listed for the full school year.

	1 DAY	2 DAY	3 DAY	4 DAY	5 DAY
7:00am Dropoff	\$250	\$390	\$490	\$640	\$750
4:30pm Pickup	\$390	\$560	\$750	\$930	\$1,130
5:00pm Pickup	\$490	\$750	\$1,010	\$1,250	\$1,510
6:00pm Pickup	\$690	\$1,070	\$1,450	\$1,820	\$2,210
7:00am Dropoff & 6:00pm Pickup*	\$820	\$1,310	\$1,820	\$2,320	\$2,810

INTERMITTENT USE

Parents may enroll their child for a single day's use. You must sign up with 48 hours notice.

Morning fee: \$16

Afternoon fee: \$32*

**This is a flat fee regardless of pick-up time.*

EMERGENCY USE

Children who are not contracted to participate in Centered Care may attend in times of family emergency.*

Morning fee: \$20 Afternoon fee: \$38 *Emergency use may only be used twice per year.

ATTENDANCE & FEES

- All payments will be made through FACTS Tuition Management Program on the payment plan selected for school tuition.
- A non-refundable, annual \$80 registration fee per student (reduced to \$50 with registration by July 1) will be charged through FACTS and must be completed within 2 weeks.
- Centered Care is available for all early dismissals, including half days, with the exception of the first day/last day of school and the last day prior to Christmas break.
- School holidays and schedules have been taken into consideration for setting the rate.
- A child's schedule may be switched once during the school year upon a 30 day written notification to the Centered Care Director. Any additional changes will require a \$50 change fee.

KEY DATES

- August 18 • **First Day of School**
- November 24–26 • **Thanksgiving Break**
- December 23 • **Christmas Break Begins**
- January 4 • **School Resumes**
- March 21–25 • **Spring Break**
- May 27 • **Last Day of School**

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ELLISVILLE, MO

STJLS.ORG

To schedule a tour, contact Julie Lorenz at 636.779.2343 or admissions@stjstl.net

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